


# District Goals 2025-26

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**Someone is sitting in the  
shade today because  
someone planted a tree a long  
time ago.**

**-Warren Buffett**

# Growth Journey

01

Where we were

02

Where we are

03

Where we're going



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# District Goals

1. Set high expectations for students and staff to ensure that everyone achieves personal **excellence**.
2. Create and maintain safe, positive, healthy climates for learning and working to nurture students and staff **well-being**.
3. Create opportunities and programs that foster **engagement** of students, faculty, staff, and school community.
4. Prioritize and plan operations to maximize the value of district resources to emergent needs.





# Where we were



# Excellence

1. Learn more about our data and what it tells us (and doesn't tell us) about how our children are doing
2. Deepen understanding of standards
3. Continue good work improving instruction in all content and related arts areas, especially ELA and Math



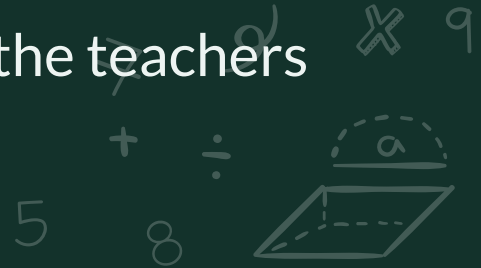
# Wellbeing

1. Continue to build community, connection and belonging at IEF through Responsive Classroom
2. Help children at GBMS develop executive functioning: study skills, organization, task persistence, and self management skills to prepare them for high school



# Engagement

1. Support teacher leadership and reinforce a culture of appreciation and connection
1. Expand enrichment opportunities for our younger learners
2. Parent education that supports the work of the teachers







# Where we are



# Excellence

## Data

- Expanded universal screening in reading for Grades K-4; Full Year Implementation
- Strengthened data use in alignment with NJTSS model within the I&RS Process
- Team-Based data analysis of universal screening and benchmark assessments

## Standards

- Increased standards knowledge through targeted professional development:
  - NGSS Science Training through RVCC Science Institute for K-8
  - Standards-Based Instruction with Math Consultant for K-5
- Development of K-4 Standards-Based Math Assessment Progress Documents

## Instruction

- Implementation of UFLI Foundations Program K-2 for Tier 1
- Implementation of Illustrative Mathematics for K-4 for Tier 1
- Utilization of Supplemental Mathematics Resource (Zearn, Math Fact Lab)
- Phenomena-Based Science Instruction in Grades 5-8
- Continuation of NJTSS-Early Reading Grant Process



# Wellbeing

## IEF: Positive Relationships and a Supportive Learning Community

- Adjusted master schedule to ensure time for Morning Meeting, Closing Circle and dedicated recess
- Developed a counseling department scope and sequence for and implemented whole school morning meetings to launch each monthly theme connected with principles of Responsive Classroom

## GBMS: Executive Functioning

- Engaged in professional learning around Executive Functioning
- Engaged in cross grade level and cross departmental planning to develop study cycles; created opening of the year lessons
- Individualized student SMART goals



# Engagement

## Teacher Leadership

- Flexible in-district PD planning
- Support PD for teachers who seek specialized training

## Enrichment for IEF

- Discovery Den underway
- Redesigned approach to GATE (Academic Enrichment)
- Examining structure for a “WIN period”

## Parent Education

- Multiple opportunities offered in different formats
- Presentation topics thus far: Cultivating Healthy Tech Habits, Early Literacy Development, Early Math Development



# From Progress to Future Growth

- Narrow Focus
- Intentional
- Positive Outcomes





# Where are we going?





# 01 Achievement

# 02 Opportunities



# “Spotlight” Actions

1. Pilot high quality ELA programs to inform district decision-making regarding future curriculum adoption
2. Develop and implement a system for data analysis that can be applied to multiple assessments
3. Explore ways to leverage master schedule, staff, and resource allocation to expand tiered intervention across all grade levels





## “Continuation” Actions

4. Continue to expand opportunities for students to build transferable, real-world skills in addition to core content
  - Extended implementation of Responsive Classroom (IEF) and Executive Functioning (GBMS)
  - Implementation of Innovation and Design Program
5. Continue to strengthen parent partnership through increased opportunities for learning and engagement
  - Leverage teaching staff to create more diversified programs
6. Continue to emphasize an environment of recognition and respect
  - Thoughtful allocation of professional time for staff





**Growth is the goal.**

